**Name: \_\_Tami Harman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_4/8/2010\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Person with Whom Conference Was Held: \_Angela Huseman- High School Principal\_\_**

**Purpose of Conference: \_\_\_\_\_Review Leadership Growth Plan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reflect on the conference you completed with the administrator: (O)What impact did planning for the conference, including the development of the ORID questions, have on the conference itself? (R) What was most challenging for you during the conference? Most pleasing? (I) What might be some things you would do differently/the same in your next conference(s)? (D) What plans do you have to continue to develop your conferencing techniques?**

O- This was a lifesaver for me personally. Having the ORID questions assisted me in starting the conversation and when or if things did not move along, I was able to refer to my pre-planned questions to get more information or help keep discussion going.

R- The most challenging part of the conference was getting concrete information pertaining to the goals. Did I not ask the right questions? I had questions ready but did not always have solutions to some of the responses or questions asked. The most pleasing was that it felt a lot more comfortable than I thought it would. I also was able to offer some assistance the help meet her one goal.

I-Most definitely I will use the ORID format again and again. I am going to use it when counseling students in my current job. It is a great format to use for coaching. As far as a difficulty, I maybe needed more of a variety of questions from each area to keep the conversation moving or being more productive.

D- I am not sure that I will use this technique with administrators with my current job assignment but as I stated before I a plan to use the ORID technique in my counselor duties when working with students. I have a lot of room for improvement and I feel this technique will help me personally be a better listener and coach.